EDA 6207 Rubric

**Description**

**Critical Assignment 2: Plan for an ethical and equitable fiscal allocation of school resources**

 MANAGING THE LEARNING

 ENVIRONMENT – that is, High Performing Leaders manage the organization, operations,

 facilities and resources in ways that maximize the use of resources in an instructional

 organization and promote a safe, efficient, legal, and effective learning environment.

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**Standards**

FL-FAU-EDL.3

Management of the Learning Environment

FL-FAU-EDL.3.1

Uses an efficient budget planning process

FL-FAU-EDL.3.2

Uses school resources to achieve curricular and instructional goals

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**EDA 6207/EDA 5931 Ethical and Equitable Fiscal Allocation Plan rubric**

| EDA 6207/EDA 5931 Ethical and Equitable Fiscal Allocation Plan rubric | | | | |
| --- | --- | --- | --- | --- |
|  | **Exceeds Expectations (3 pts)** | **Meets Expectations (2 pts)** | **Does Not Meet Expectations (1 pt)** | **No Attempt** |
| **Evaluation of Current School Fiscal Plan for Distribution of Resources FL-FAU-EDL.3** | Assess the fiscal allocation plan with respect to the fair distribution of fiscal resources to faculty, students, non-instructional categories, community groups, extra-curricular activities and athletics in accordance with district guidelines. | Minimal to acceptable assessment of fiscal plan which is not inclusive of all personnel and functional categories within the school | Minimal description of current activities regarding how fiscal resources are distributed. | Failed to submit or failed to submit on time |
| **Recommendations to Improve the School Fiscal Distribution Plan FL-FAU-EDL.3.1 FL-FAU-EDL.3.2** | Recommendations for improving the allocation of fiscal resources based on the criteria of ethics (see Florida Code of Ethics) and equity (see regulations and laws- district, state, and federal guidelines). Make sure that a statement of Fairness is included in your recommendations. Also address implementation of your new plan. | Minimal knowledge of district, state, and federal guidelines. Minimal knowledge of implementation processes. Minimal references to ethics and equity. | Recommendations do not demonstrate an adequate understanding of how to manage school fiscal matters in accordance with district, state, and federal guidelines. No fairness doctrine or workable implementation plan is included. | Failed to submit or failed to submit on time |
| **Reporting Format** | Plan demonstrates a high degree of knowledge with detailed and specific recommendations for ethical and equitable distribution of resources across the board. | Plan offers only a general outline of how resources will be distributed, with limited details. | Plan presented is essentially a repackaging of the school’s current distribution of resource plan with no analysis, details or knowledge of district, state or federal guidelines. | Failed to submit or failed to submit on time |